



*Respect, Belonging and Fun Engaged Learning*

## Grandparents'/Special Visitors' Day and Book Week 2019



Dear families,

Last week our students had a very exciting week with dress up for Book Week on Tuesday, there were so many children in such great costumes parading in our Book Week Parade. The theme for Book Week was **'Reading is my secret power'**. We spoke to students about the power and importance of reading.

Grandparents' Day last Friday was another fantastic day. It was wonderful to see so many grandparents and other special visitors at our school. Grandparents' Day is always a special day at The Pines School. The weather was fantastic. Some of our JP classes, our Preschool children and the School Choir enjoyed performing for a large audience in the hall.

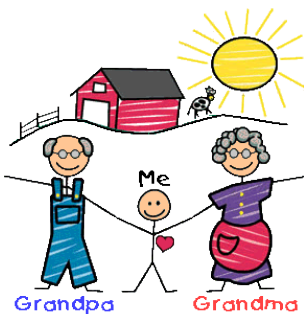
The morning tea and open classrooms were other highlights of the morning. Thank you to our staff for their extra work and to Sue, our Canteen Manager who prepared the delicious soups and supplied the cakes and biscuits for morning tea. I enjoyed chatting to families and we had lots of positive comments from visitors. If you would like to provide us with any feedback about the day, a tear off slip is included on this back page of this Newsletter.

Feedback is always important to us. Jacqui, our Wellbeing Leader has surveyed our students recently. We will publish information from our student surveys in the next newsletter. A parent survey will also be circulated soon.

Optional interviews will be held this term. If your child's teacher would like to see you, they will contact you. As well, parents/caregivers are welcome to contact the teacher, if they would like either a phone or interview time at school.

The term is passing quickly, and we have a few special events over the next few weeks. Every school has an external review every 3 years and later this term we will be participating in a review.

Sports' Day will be held on Thursday, 26<sup>th</sup> September in the last week of term. All are welcome to attend.



**Dates to Remember**

**Term 3**

**Week 6**

**30th August  
Pupil Free Day**

**Week 7  
2nd September  
School Closure Day**

**6th September  
JP Cricket Clinic**

**Week 8  
Life Education Van**

**12th September  
Choir Rehearsals**

**14th September  
Choir  
Festival Theatre**

**Week 9  
Life Education Van**

Principal  
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# Leadership News

Dear families,

I am including information about the future Year 7 move to High School, as I know parents are interested in what is happening.

Year 7s will remain in Primary School until 2022. Year 7 public school students will be taught in high school from term 1, 2022. This move will bring South Australia in line with other States and Territories, as well as other education systems in our State. Some of our South Australian public High Schools, such as Clare High School and Seaford Secondary College, are already teaching Year 7s. Many South Australian non-government schools also currently teach Year 7s in a High School setting.

**The Department for Education has detailed the information below for parents.**

Australian Curriculum-All South Australian students learn the Australian Curriculum at school. For Year 7s, the curriculum focuses on specialist courses and is designed to be taught in a High School setting. Moving Year 7 to High School will mean students benefit from specialist teachers and resources, such as learning in fully equipped science labs and design and technology facilities. It also provides a grouped curriculum for Year 7 and 8 in a number of subjects. Bringing Year 7 to a High School setting will make it easier to deliver these subjects.

Learning outcomes -Neuroscience has taught us how the brains of early adolescents are changing. So, we'll be giving teachers access to evidence-based approaches to further engage students. This move is a big change to make sure our early adolescents get the best learning opportunities from their new High School environment.

Wellbeing benefits- The new High School environment will expose Year 7s to different teaching styles. It will provide opportunities for more peer interactions, independence and responsibility. We can see in many of our R – 12 schools, and from the interest in our pilot schools, that some Year 7s are ready and keen for High School.

How the move of Year 7 to High School will work-Planning is well underway to make sure the move of Year 7 to High School is well-managed and considered. Together with the information shared by the Department, your school will provide information as plans for the move progress. South Australia will be ready to move Year 7 to High School in 2022. The Government is investing \$185m in schools to manage increasing enrolments and to make sure there is enough space at High Schools. This includes general and specialist learning areas for students. All High Schools, Area Schools and R-12 Schools will receive a share of \$2.5m in establishment grants to help them prepare school learning environments and facilities for incoming Year 7 students.

Planning tools for schools-We are providing individual implementation plans for each High School that reflect local community needs. Primary Schools will also be supported by a planning tool to help them adjust to the change. The plans will be in place by 2021 and will cover workforce planning, facilities and resource management and parent engagement. For High Schools, the plans will outline approaches to teaching and learning, and for ensuring the wellbeing of Year 7s.

A pilot with 3 schools, starting in 2020, will offer early insights into workforce planning, funding arrangements, student wellbeing, curriculum delivery and transition processes between Primary and High Schools. We are also using learnings from Queensland and Western Australia, who recently moved Year 7 to High School, to make sure the move in South Australia in 2022 is as smooth as possible.

Enrolment in High School for 2022 -The Department's regular enrolment process will be used for Year 6s enrolling as Year 7s in 2022. The enrolment process will start in March 2021.

The transition of Year 7 into High School won't have any impact on home-schooling arrangements.

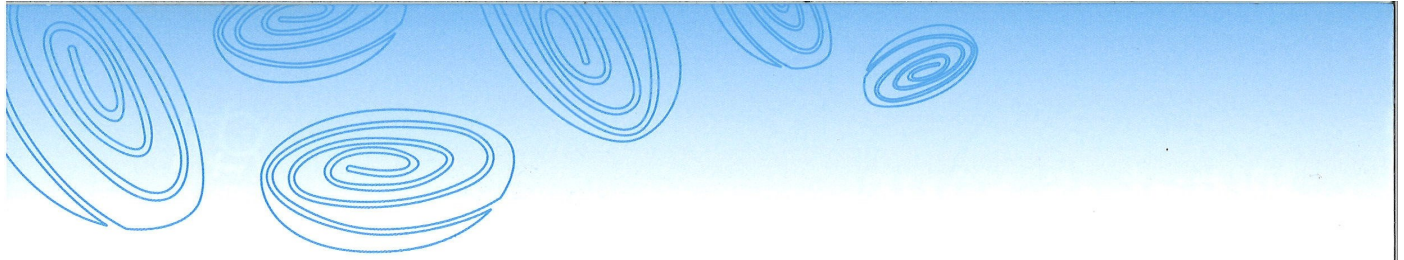
Graduation ceremonies -We understand the importance of marking the special occasion of students finishing Primary School. This is a local school decision, however we expect schools will celebrate students finishing Primary School at the end of Year 6, along with Year 7s who are moving on to Year 8.

Out of school hours care (OSHC) options -High Schools don't generally provide OSHC but do offer alternatives such as after school study in the library. Contact your local High School for more information.

Regional consultation-Communities are invited to have their say on how Year 7 will move to High School through a series of forums in regional South Australia, and through the website. [www.yoursay.sa.gov.au](http://www.yoursay.sa.gov.au)

Pilot schools -Wirreanda Secondary School, Mitcham Girls High School and John Pirie Secondary School have given families the opportunity to register interest for their child to enter High School as a Year 7 in 2020.





## Parenting style

Studies show that there are four broad parenting styles. Parents may use a mix of these but tend to use one the most. The styles and what they mean for children are below.

### Authoritarian style

Authoritarian parents:

- tend to tell children what to do and expect them to obey
- may not give reasons and say 'Because I said so', or 'Just do it'. The aim is obedience rather than helping children learn what is expected
- can be controlling, lack warmth and be overly strict or harsh
- may have limited understanding of children's development and expect them to do things they are not yet able to
- can react based on their own mood rather than the situation or the child's behaviour.

Children raised this way may be quite obedient. They know the rules but may have lower self-worth and happiness and may become defiant or aggressive. They may depend on others to make decisions and be less likely to take on responsibilities or solve problems. Parents can have high expectations of children's learning but may not provide the support children need.

### Permissive style

Permissive parents:

- are warm, loving and responsive but provide very little or no discipline or guidance
- may give in to children's demands too often
- tend not to set firm limits, are inconsistent and don't follow through on consequences, e.g. say children can have one hour of TV but not enforce it
- can allow children to behave poorly even when it affects others.

Children may grow up feeling loved but insecure due to the lack of boundaries. They don't learn appropriate behaviour and to be responsible. They may lack self-discipline, have poor social skills and be too self-involved. Parents may not provide the structure and focus that children need to do well at school.

### Disengaged style

Disengaged parents:

- take little interest in children, don't pay much attention or get involved in their activities
- may provide for basic needs but don't offer much love, affection or cuddles
- don't tend to set limits or provide structure such as regular bed times. Discipline can be minimal or non-existent.

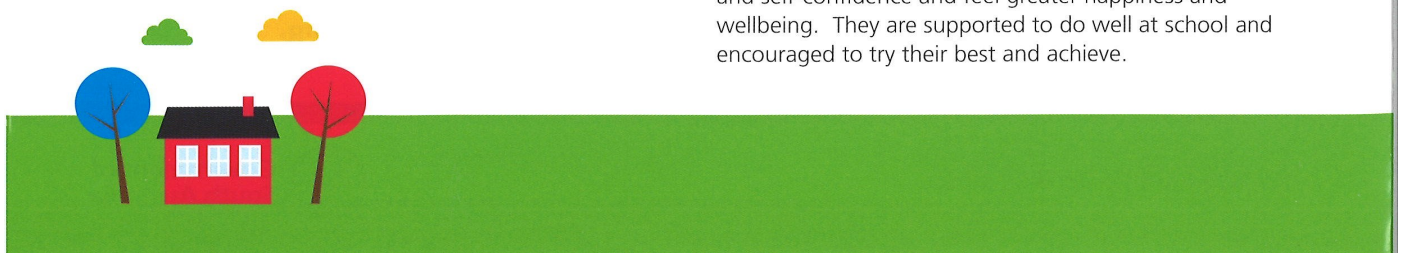
Children who grow up with disengaged parents are less likely to feel loved and can miss out on the guidance and support they need. They may be socially withdrawn, lack social skills and have problem behaviour. They can feel anxious and stressed from the lack of support. Parents may not have high expectations of their children achieving or even attending school.

### Supportive style

Supportive parents:

- are calm, reasonable, predictable and involved
- listen to children, explain and discuss options
- support and guide children's behaviour rather than punish
- allow children to be independent and learn for themselves
- give responsibilities suitable for children's age and ability rather than over-protecting or doing too much for them
- understand children's temperament and stage of development
- respond to situations based on the needs of the child rather than being overrun by their own emotions.

Children who grow up with supportive parents are likely to be more emotionally mature, have better social skills and self-confidence and feel greater happiness and wellbeing. They are supported to do well at school and encouraged to try their best and achieve.



## SRC GRATITUDE CHALLENGE

### Week 6 – Week 10 TERM 3

This week we started our Term 3 Gratitude Challenge. All staff and students will be participating. You might like to try it at home. You might talk about something you are grateful for that day while you're eating dinner, or start a gratitude jar. Thankfulness is what it's all about. The point of the Challenge is to focus on staying thankful for the rest of this term.

Classes will be sharing some of their reflections in Week 10. Gratitude is one of our 24 Character Strengths. You might think about what other Character Strengths you might need to use when participating in this challenge.



### GRATITUDE PROMPTS (but you can choose your own if you like..)

#### Week 6: Family

Regardless of whether, for you, "family" means blood relatives, a partner, your friends, or all of the above, it's a wonderful thing to have. Be thankful for your family-filled moments today.

#### Week 7: Happiness

What brings you happiness in your day-to-day life? We all find happiness in unique places! Consider, today, what brings you joy and why you find it so enjoyable.

#### Week 8: Nature

Nature is one of life's great gifts. Pay attention to the nature around you today and how it makes you feel. Is there an aspect of nature you feel particularly grateful to experience?

#### Week 9: Amusement

Laughter is the best medicine, they say, and it's often true. Today, focus on what you find entertaining, amusing, or comical and, if possible, share some of that with someone else!

#### Week 10: Self-Love

No matter what you're experiencing in any given moment, the one thing you can always count on is yourself. Spend the day reflecting on your positive traits and embracing the amazingness that is YOU.

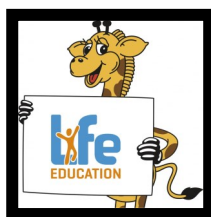
Adapted from: <http://www.positivelypresent.com/2017/10/gratitude-challenge-2017.html>



On Friday 16<sup>th</sup> August (week 4), a team of Year 6/7 girls participated in SAPSASA netball at the Atlantis courts, Golden Grove. The girls played a total of 6 games; winning 3, drawing 1. The Pines came equal 2<sup>nd</sup> overall in the D division. Despite the wind, rain and sunshine (yay!), all of the girls played very well. Making the school SAPSASA team is an achievement within itself and the girls should be very proud of themselves as much as we are proud of them for representing our school at the carnival. – Miss B

*Team: Hayley, Taleeyah, Willow, Jencie, Sumaya, Charlotte, Madde, Olivia, Sophie, Chelsea and Malisa.*





# The Life Education Van is coming to The Pines!

Week 8 and 9

September 9<sup>th</sup> – September 20<sup>th</sup>

The cost per student is \$6.00 (GST exclusive).

Incursion consent forms are due back with payment no later than  
Thursday 29<sup>th</sup> August.

## Week 8 Life Education Timetable



Date	Start Time – 9:00am	Start Time - 11:10am	Start Time - 1:30pm
<b>Monday</b> 9 <sup>th</sup> Sep	Room 4 – Mrs Garrick Module: <i>My Body Matters</i>	Room 3 – Miss Keryl Module: <i>My Body Matters</i>	Room 14 – Miss Van Loggem Module: <i>All Systems Go</i>
<b>Tuesday</b> 10 <sup>th</sup> Sep	Room 12 – Miss Warren Module: <i>All Systems Go</i>	Room 46 – Miss Campbell (11:20-11:50) Module: <i>Harold's Friend Ship</i> Room 45 – Miss Sandra (12:00 – 12:40) Module: <i>Harold's Friend Ship</i>	Room 43 – Mrs Constantinou Module: <i>Harold's Friend Ship</i>
<b>Wednesday</b> 11 <sup>th</sup> Sep	Room 33 – Miss Renshaw Module: <i>bCyberwise</i>	Room 42 – Mrs Sonia Module: <i>Growing Good Friends</i>	Room 15 – Mrs Cirocco Module: <i>All Systems Go</i>
<b>Thursday</b> 12 <sup>th</sup> Sep	Room 32 – Ms Elms Module: <i>bCyberwise</i>	Room 47 – Mr Dunning Module: <i>Ready, Steady, Go</i>	Room 1 – Mrs House & Mrs Simmons Module: <i>My Body Matters</i>
<b>Friday</b> 13 <sup>th</sup> Sep	Room 44 – Miss Courtney Module: <i>Harold's Friend Ship</i>	Room 13 – Mrs Turnbull Module: <i>All Systems Go</i>	Room 2 – Mrs Sheehan & Mrs Simmons Module: <i>My Body Matters</i>

For more information about the modules, please visit <https://www.lifeeducation.org.au/our-program/primary>

## Week 9 Life Education Timetable



Date	Start Time – 9:00am	Start Time - 11:10am	Start Time - 1:30pm
<b>Monday</b> 16 <sup>th</sup> Sep	Room 10 – Miss Anna Module: <i>bCyberwise</i>	Room 24 – Miss Isabella Module: <i>Decisions</i>	Room 35 – Mr Thornton Module: <i>Relate, Respect, Connect</i>
<b>Tuesday</b> 17 <sup>th</sup> Sep	Room 28 – Miss Marveggio Module: <i>Decisions</i>	Room 34 – Mr Liam Module: <i>bCyberwise</i>	Room 25 – Miss Jenkinson Module: <i>Relate, Respect, Connect</i>
<b>Wednesday</b> 18 <sup>th</sup> Sep	Room 27 – Miss Jimenez Module: <i>Decisions</i>	Room 37 – Mr Provis Module: <i>Decisions</i>	Room 23 – Miss Laxton Module: <i>bCyberwise</i>
<b>Thursday</b> 19 <sup>th</sup> Sep	Room 26 – Miss Deb Module: <i>Decisions</i>	Room 29 – Beck Module: <i>Mind your Medicine</i>	Room 30 – Mrs Jones Module: <i>bCyberwise</i>
<b>Friday</b> 20 <sup>th</sup> Sep	Room 9 – Mrs Sharma Module: <i>Ready, Steady, Go</i>	Room 8 – Miss Annette Module: <i>Ready, Steady, Go</i>	Room 11 – Mr Z Module: <i>Safety Rules</i>



# Reminder

## Hats are back on!!

**Students are required to wear a hat outdoors between 8.50am and 3pm as of Week 6.** This includes fitness, P.E., yard play, excursions and any activity that is based outside. It is recommended that children wear broad-brimmed or legionnaire hats. **Caps are not permitted.**

Broad-brimmed hats can be purchased for \$7.00 at the Front Office.

## Reminder

### Canteen Orders

If your child is sick and you have pre-ordered their lunch on the QKR App, you can cancel the order by 9:00am. If your child has a lunch order and goes home sick, please notify the Canteen, before 11:00am, so that we can cancel order or you may want to take it home with you.



masterpass

TIP OF THE WEEK

### Q. How do I cancel food orders that have already been paid for?

#### A. To cancel a food order from your itemized eReceipt:

1. Open Qkr! and tap Activity.
2. Scroll down to 'Order History' and sign in with your password.
3. Tap the red circle with a minus symbol on the order to be cancelled. Select the entire order or individual items to cancel and tap 'OK'.
4. If your eReceipt contains food orders for more than one child, you will need to cancel one by one.

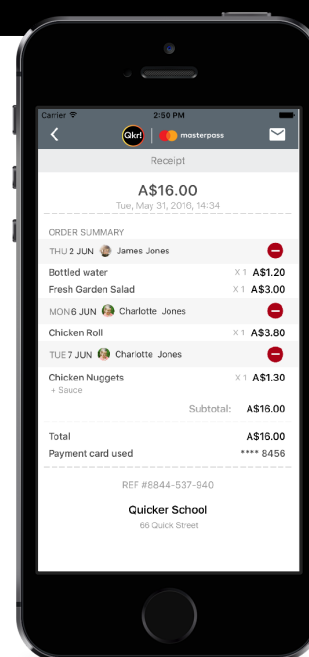
#### OR

#### To cancel a food order from the calendar view:

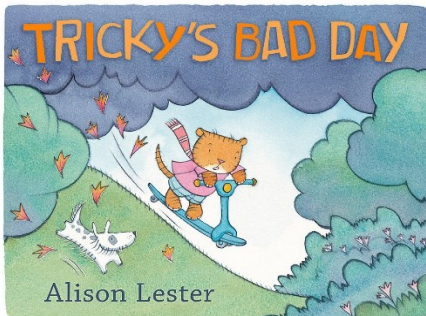
1. Open Qkr! and select the relevant menu.
2. Tap on the tick icon on the date for which you want to cancel the order.
3. Tap the red circle with a minus symbol on the order to be cancelled. Select the entire order or individual items to cancel and tap 'OK'.

Cancelled items are shown in red on your eReceipt confirming they have been cancelled and a credit is available for future food orders. The value of any credits will be automatically deducted from your next Qkr! food order.

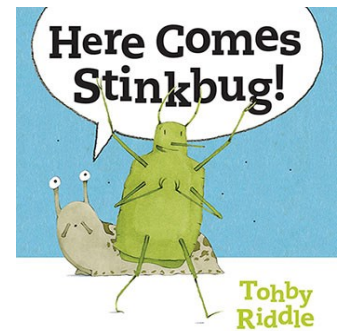
Please contact your school office to cancel any other (non-food) school payments according to school policy.



# Reading is Our Secret Power!



Last week, Room 12 and Room 13 did a Book Week activity. First our teachers covered up the front and the back of a Book Week book so we couldn't see what the front cover looked like or what the title was. Then our teachers read the book to the whole class but they did not show us any of the pictures. After that our teachers explained to the whole class that we were to create our own front cover and blurb. We had to try and visualise who the main character was and what they looked like. We also had to predict what the title might be using the words we heard from the story. Once we were finished designing our front covers, our teachers showed us the book covers and the pictures inside. It was super fun and we were proud of our hard work.





# COMMUNITY NEWS

**Salisbury United FC**  
Waterloo Cnr Rd, Burton

**Junior Girls at SUFC in 2020**



**Mini Roos, U13, U15 & U17 Girls**  
After our senior women's teams success in 2019, SUFC need to have Junior and MiniRoo girls teams in 2020 to support our WNPL promotion.

**SPECIAL REGISTRATION OFFER**  
Due to a sponsorship deal we can offer an inaugural registration fee of \$200 for U17, U15 and U13 and Mini Roo girls (U11, U9, U7) only teams in 2020. Players must register to play at SUFC in 2020 by end October 2019. Sports vouchers accepted, where age eligible.

SMS - 0431 133891  
women@salisburyunited.com.au  
www.facebook.com/salisburyunited

**WANTED ROWERS COACHES & ADMIN**  
**MAWSON BOAT CLUB INC.**  
**TRY - OUTS & COMMUNITY ROWING CHALLENGE**  
From little things - big things **GROW!**




- PRIMARY & SECONDARY SCHOOL STUDENTS WELCOME
- BUILDING A NORTHERN ROWING YOUTH TEAM

JOIN IN OUR COME & TRY SATURDAY 8.00 - 10.00am. 24<sup>th</sup> & 31<sup>st</sup> AUG. FIRST AVE MAWSON LAKES  
SEE THE SPORTS COORDINATOR FOR FURTHER INFORMATION OR EMAIL: [Mawsonbc@gmail.com](mailto:Mawsonbc@gmail.com)

AUSTRALIAN 2019 WOMEN'S 8

**2020 Preschool Enrolments**  
If your child turns 4 years old before 1st May, they are ready for Preschool in 2020.  
Please go to the Preschool to pick up a registration form. Spaces are limited so get in quick to secure a space for 2020.  
Email [cpc.info87@schools.sa.edu.au](mailto:cpc.info87@schools.sa.edu.au) for more information.



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## Grandparents' and Special Visitors' Day Response Form

Briefly describe your desired feedback.

Comments:

Name \_\_\_\_\_

**Please return form to classroom teacher or Front Office.**